

Unit 5

My Dear Brother - Part 4

Teaching Goal

- To be able to recognize, identify and call out your family member: **brother & younger brother**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **brother, younger brother and student**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 20~23
- ✓ DVD Unit 5
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **brother, younger brother and student**
- ✓ A few stuffed animals
- ✓ A ball
- ✓ Some paper

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review the phrase: **This is my dear** _____.

Show and Tell

1. The teacher may be the first one to demonstrate and show the class the photo/picture of someone who is dear to you, just share who the person is and why the person means so much to you.
2. Ask for volunteers and have the students take turns and stand in front of the class to share.
3. Remind the student to clap for their friends after they have done their sharing.



Teaching Tips

- ☆ There might be some students who have forgotten to bring the photo, however, still ask them to share to the class without the photo.
- ☆ Some student may be shy to stand in front of everyone and share, just **assist** and **encourage** them **not to give-up**, support them and stand next to them to complete the mission.

Review Lesson (10 Minutes)

- Review and practice the vocabulary words, sentence patterns and the conversation of the unit with the students:

Q: "Who is he?" A: "He is my _____."

Q: "What does he do?" A: "He is a _____."

My _____ loves to _____.

- Review the song of the unit with the students.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 21 & 23

Activity Time (20 Minutes)

Game: Knock it Off

- Prepare a few stuffed animals for this game.
- Place the stuffed animals on the sideline of a table.
- Tell the students that their goal is to knock the stuffed animals off the table with a ball.
- They need to answer a question you ask and if they can answer correctly, they get a chance to throw the ball.
- Reward the students with a high-five once they have knock down a stuffed animal.



Give encouragements for participation and keep reminding the class not to forget to **assist and encourage** some slow-learners to **keep on trying and not to give-up!**



Teaching Tips

- ☆ Play the game with one student at a time or divide the students into teams.

Game: Paper Airplane Contest

- Give students a couple of minutes for make a paper airplane and one minute to test them.

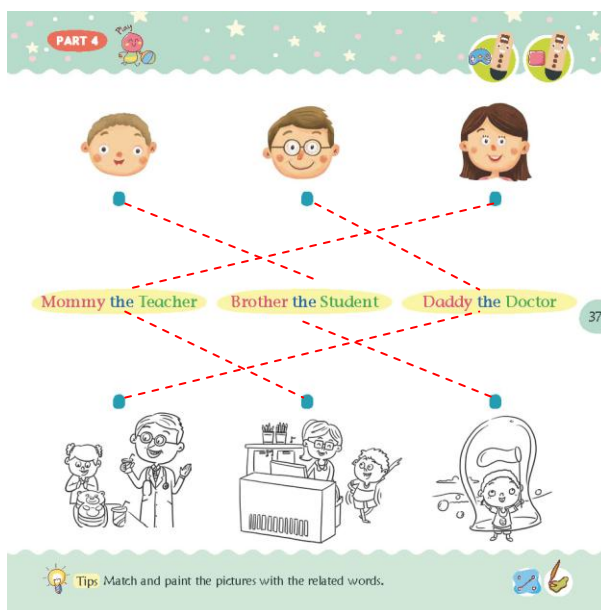
2. Place a few chairs in the room and assign points for different chairs.
3. Divide the class into two teams and have the teams stand on one side of the classroom.
4. Ask a question and if the students can answer correctly, then they can throw their paper airplane.
5. Once the students throw their paper airplanes to the chair, then they will get the points for their team.
6. At the end, the team with highest points wins.
7. The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"



May need to assist some kids to make their airplane and **make sure its firm**. Do have to remind the children **not to be arrogant** and **encourage** others if their airplane did not hit the target, just **keep on trying and not to give-up!**

Student's Book- Let's do it! (10 Minutes)

1. Open Student's book to Unit 5 Part 4 (P.37).
2. Let the students match and paint the pictures with the related words.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Teaching Tips

☆ Match and paint the pictures with the related words.

Activity Book-Let's do it! (10 Minutes)

1. Open Activity Book to Page 16 and ask the students to cut out Unit 5 pictures on Page 23 and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips



Cut out **Unit 5** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Ask the students to put their small flashcard of “brother” or a photo of their brother (if they have any) on their family tree.
4. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 5** during the review.

【Feel free to use the LivePen during your lessons】